

36th MEETING
NATIONAL BIOETHICS ADVISORY COMMISSION

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1 P R O C E E D I N G S

2 OPENING REMARKS3 HAROLD T. SHAPIRO, Ph.D.

4 DR. SHAPIRO: Welcome, everyone. I would like
5 to get our meeting started.

6 I notice Eric, in making out these agendas,
7 lives in the hopeful anticipation that all of us have 15
8 minutes worth of something important to say, which I
9 continuously disappoint him but nevertheless he keeps on
10 hoping. I cannot help him out today.

11 I just want to thank everyone for being here
12 today and we do have, I think, some really rather
13 important and interesting projects to review today.
14 Some of which are underway and others about to get
15 underway, which will really be quite important for the
16 commission over the next year-and-a-half or so.

17 So let me turn the microphone over to Eric who
18 first has an introduction to make and then we will get
19 on with our discussions today.

20 DR. MESLIN: Thanks very much.

21 For those in the room, who have noticed that
22 there is a new person sitting on my left, I wanted to
23 let the commission know and the public who is here that
24 are very pleased that Dr. Marjorie Speers, Deputy
25 Associate Director for Science Policy at the CDC, has

1 through an arrangement with the CDC been brought to NBAC
2 to work with us as the project director for our coming
3 "oversight report." I put that in quotes because it is
4 yet to have an official title.

5 Dr. Speers is uniquely qualified to lead this
6 project on NBAC's behalf both with her extensive
7 experience in federal policy and in human subjects
8 protections and with her well-known expertise in
9 regulatory structure. I know you will all benefit from
10 her wise counsel and her assistance.

11 I would also just like to acknowledge for the
12 record how grateful we are to the CDC for allowing us to
13 have Dr. Speers join us. I think it will be of great
14 benefit to the CDC and, indeed, the entire Federal
15 Government to have Marjorie onboard.

16 So welcome, Marjorie.

17 You will be hearing more about how the sort of
18 nuts and bolts of the arrangement works. We hope to
19 have Marjorie physically located with us at the NBAC
20 offices in the not too distant future but you will see
21 her participating in discussions electronically and
22 otherwise in the days and weeks to come.

23 Our general plan for the morning as you have
24 seen in your briefing book is to have three
25 presentations on materials that were previously

1 circulated to you electronically.

2 One prepared by Jonathan Moreno, a consultant
3 to us that you all know and love, and Robert Tanner from
4 our --

5 DR. BACKLAR: Yes.

6 (Simultaneous discussion.)

7 DR. MESLIN: A pause for effect.

8 DR. SHAPIRO: Here, here.

9 DR. MESLIN: Yes.

10 Happy Chanukah.

11 And Robert Tanner from our staff.

12 Jonathan and Rob have worked together on that
13 first document in your briefing book looking at the IRB
14 issue.

15 Kathi Hanna, who I think you also know and
16 love as much as Jonathan if not more --

17 DR. BACKLAR: Yes.

18 (Simultaneous discussion.)

19 DR. MESLIN: -- more loving and fondness, has,
20 as you know, been -- we have contracted with her to work
21 on another project. You will hear from Kathi.

22 The only thing I wanted to say very briefly at
23 the outside was that the materials you have in the
24 briefing book on this oversight project are really
25 initial pieces of what will be a much more comprehensive

1 work plan for you. So, in particular, the outline as we
2 have defined it in the book, which essentially lists a
3 number of important questions that we think the report
4 will want to address should not be confused with an
5 actual outline, chapters and context, and methodology.

6 So I just wanted to alert you to the fact that
7 the discussion we will have this morning should allow
8 you to decide what you think should go into such a work
9 plan and we hope within the next ten days to two weeks a
10 more substantive outline of what the plan of action
11 would be for completing that outline will be. And you
12 will hear more from Marjorie about that in a few
13 minutes.

14 But I did not want you to suffer the
15 misperception that the outline, which we have been
16 trying to provide you for all of our other reports, in
17 this report is what you need to endorse or adopt or
18 critique. It really is a set of substantive questions
19 that describe the scope.

20 Those are all the remarks I wanted to make to
21 get commissioners up to date on what the plan of action
22 is for this and maybe we can just ask Jonathan and Rob
23 to just walk us through some of their materials.

24 OVERSIGHT OF HUMAN SUBJECTS PROJECT

25 SUMMARY OF IRB STUDIES

1 JONATHAN D. MORENO, Ph.D.

2 UNIVERSITY OF VIRGINIA

3 DR. MORENO: Thank you.

4 Good morning.

5 First, I want to say that Rob, as usual, has
6 done yeoman's service in developing the material that
7 you have for this first part of the morning. He did so
8 in the victorious after glow of his successful passage
9 of the bar examination.

10 So congratulations.

11 (Applause.)

12 DR. TANNER: Thank you.

13 DR. MORENO: That is better than being loved,
14 isn't it?

15 (Laughter.)

16 DR. MORENO: You cannot take that to the bank.

17 DR. SHAPIRO: We will not discuss that issue.

18 (Laughter.)

19 DR. MORENO: The project is, of course, the
20 oversight project and as a dreaded punster I cannot help
21 but reflect on the other meaning of the word
22 "oversight."

23 It is very easy, particularly in a little
24 effort like this, to fail to do justice to the previous
25 reports by our predecessors, particularly -- and what

1 makes me particularly anxious about organizing material
2 in a summary way like this is that the half dozen or so
3 reports were done under different authorities. Very
4 often by largely different people under somewhat
5 different historical circumstances with different
6 purposes.

7 So one needs to keep in mind that there are
8 important substantive differences that, for example,
9 Alex over here would probably point out to us in
10 interpretations of the -- for example, the President's
11 Commission's report in '83.

12 Nonetheless, it is rather clear if one does a
13 review of the half dozen or so reports on the IRB system
14 or that had something to say about the IRB system from
15 the early '80s to the late '90s, that common topics
16 emerge and some common themes of recommendation emerge.

17 At least in broad -- in a broad fashion. It would
18 clearly be irresponsible for us not to -- for you, I
19 suppose, not to be aware of what previous groups have
20 had to say about this issue since a lot of time and
21 money was spent by some other smart people on this
22 question.

23 So this memorandum, dated November 23, '99,
24 entitled "Previous reviews of the federal system of
25 human subjects protections," goes through the following

1 -- a summary of the following previous reports:

2 One by the President's Commission in 1983
3 entitled "Implementing Human Research Regulations."

4 The next by the Advisory Committee on Human
5 Radiation Experiments from 1995.

6 It is interesting, by the way, that there is
7 this sort of 12 year hiatus in major reports on the
8 system.

9 The next in 1996, "Scientific Research"
10 Continued Vigilance Critical to Protecting Human
11 Subjects," by the United States General Accounting
12 Office.

13 The next one in '98, "IRB's: A Time For
14 Reform," by the DHHS Office of the Inspector General.

15 And then the Office of Extramural Research
16 findings in June of 1998.

17 Several state reports.

18 And finally a report by an academic group with
19 which I was associated at the University of
20 Pennsylvania, Center for Bioethics.

21 Looking through these reports it is possible
22 to identify at least four persistent topical features
23 and about -- you know, these lists are somewhat
24 arbitrary -- but about eight or so themes in
25 recommendations.

1 Now perhaps I should just add that although
2 there is this 15-year period over which these reports
3 take place and there is a certain risk again of
4 anachronism in trying to summarize what they have to
5 say, I think it is important to point out that the
6 regulations themselves did not change that much over
7 this period. So there is some background consistency
8 there.

9 What did change, I suppose, is the environment
10 of research, of clinical research, over this 15, 17, 18
11 year period. Including not only, as many of you know,
12 the -- as you all well know, the nature of the business
13 which was much more highly capitalized, involved many
14 more subjects, got into multisite research in a much
15 bigger way than was the case in the early '80s, and
16 seemed at least to strike many observers as stressing
17 the IRB system in a way for which it was not designed in
18 the late '70s or early '80s.

19 And, also, the fact that there were certain
20 public, if you like, scandals that brought the public's
21 attention back to the question of human subjects
22 research primarily expressed in the human radiation
23 experiments controversy.

24 So there was some background stability in the
25 regulations in this period while at the same time there

1 was an increasing interest in the public in the question
2 of human subjects research, I mean the ethics of that
3 activity, and that accounts, I think, for the fact that
4 by the mid '90s there is this flurry of new interest.

5 Perhaps it should also be said that the
6 President's Commission report in 1983 was intended
7 partly, as I understand it, as an attempt to ensure -
8 - I wish Alex were here actually to say more about this
9 -- but to ensure that the National Commission's
10 recommendations with respect to the human subjects
11 review system were implemented in accord with the spirit
12 of the National Commission. So that document is an
13 attempt to ensure implementation and provide continuing
14 guidance since the National Commission ended.

15 And then 12 years later we have this new
16 flurry of activity as a result of the human radiation
17 experiments and other things that have happened.

18 Well, we tried then to -- and I am not going
19 to belabor the obvious, you have this stuff in front of
20 you, but I am just going to point out on pages 9 to 11
21 the persistent features of the reviews that we have
22 listed.

23 First of all, several of the reports mention
24 the importance of monitoring. Both report to -- both in
25 regard to the monitoring of the IRB's themselves,

1 perhaps by the Federal Government but also -- through
2 the OPRR but arguably also through the universities
3 themselves that are responsible for these entities. And
4 there is more talk about the university's responsibility
5 to make sure that IRB's function well as we go through
6 the '90s than there is in the beginning of this period
7 that I am describing.

8 And then the second sense of monitoring, of
9 course, is the monitoring that IRB's have the authority
10 to do but it is generally agreed rarely do, which is
11 that of consent processes, for example, and other
12 elements, other moments in the clinical trials process.

13
14 Secondly, many -- in several of these reviews
15 there are allusions to -- and perhaps illusions as well
16 to the need for some kind of ongoing national forum for
17 the assessment of novel ethical problems in light of the
18 rules governing research involving human subjects.

19 But there is great variation in the notion of
20 what that review -- that national review should or could
21 be like, including -- had I added our own report on the
22 involvement of persons with mental disorders in
23 research. We also had something to say about that or
24 you did. I should not remind you of last year.

25 And there are lots of different notions about

1 how this national review should take place if it should
2 take place at all.

3 Thirdly, the reports frequently discuss
4 problems with IRB management, particularly among busier
5 IRBs. This again is a subject that comes up more
6 frequently in the last five years than it did 15 years
7 ago.

8 There does seem to have been an acceleration
9 in the activity of some university research centers in
10 the last 15 years. A sense in which there is perhaps a
11 greater difference in the rate of activity among the
12 busier centers as compared to the less busy centers
13 today than there was in the early '80s.

14 And that is reflected increasingly in the
15 reviews in the last few years that some of the busier
16 IRBs are really busy and that perhaps -- and this is
17 especially true in the IG report -- perhaps those that -
18 - I am sorry, in the Office of Extramural Research
19 Report -- that perhaps those are the IRBs, the top ten
20 percent that do 40 percent of the protocols, that
21 especially need our help or especially need somebody's
22 help because they are really stressed.

23 Finally -- oh, and I should also say that part
24 of this concern about IRB management also goes to -- and
25 I think this is quite important speaking as a former IRB

1 member and a current IRB consultant -- the importance of
2 IRB member training, not only initial training but
3 continuing education and training, and institutional
4 support for IRBs.

5 Just as a footnote to this comment, my
6 perception is, I have to say, as somebody who is
7 watching this from the sidelines, that as a result of
8 some OPRR and FDA activities in the last few years there
9 has been an increasing tendency for institutions to take
10 more responsibility for the support of IRBs. Perhaps
11 that is a kind of Hawthorne effect at work but my
12 perception is at least that the public attention to
13 these issues has increased the level of support at some
14 of the busier centers for IRBs, including professional
15 staff support, which can go a long way in helping busy
16 IRBs.

17 Finally, among the topics discussed, the more
18 recent reviews of the system especially have identified
19 problems in the system of local IRB review, which is
20 part of the initial spirit at least of the IRB system
21 and the Common Rule.

22 Local facility based review is supposed to
23 have many virtues, including being able to identify
24 specific problems or specific values that obtain in that
25 area, in that neighborhood where that clinical center

1 serves also as a care giver and with increasing
2 multisite studies and with central IRBs that review the
3 consent forms and protocols for those studies.

4 Many local IRBs feel that they are no longer
5 relevant, that they are virtually marginalized in that
6 process, and there is enormous pressure on them, as you
7 know, because there is money involved for their local
8 investigators and colleagues, and this work cannot be
9 done perhaps if they are not part of this multisite
10 study and they may not be part of it if the local
11 approval does not follow.

12 So these are the kinds of stresses that have
13 been part of reports, the more recent reports and the
14 changes in the research environment that I already
15 alluded to a couple of times.

16 Now just going through very briefly some of
17 the typical recommendations that one sees in these
18 reports continuing with the sort of meta-analysis I am
19 doing. First of all, repeatedly one sees the allegation
20 -- and this is over on page 10 now -- that IRBs have
21 inadequate resources to carry out their functions. I
22 have already alluded to some of these problems.

23 Secondly, there is a problem with the
24 preparation of IRB members, that they should be given
25 more education and that institutions should invest more

1 resources in ensuring that that is the case.

2 And perhaps also increasingly one sees in some
3 of these reviews of the system recently that
4 investigators also should be trained and perhaps there
5 should be some local certification required of
6 individuals who engage in research involving human
7 subjects. That would be a significant change and my
8 understanding is that there are several institutions
9 that are following through with that as we speak.

10 Thirdly, there is a -- there are -- is a
11 concern about the jeopardy in which local IRB -- the
12 local IRB spirit, the local IRB philosophy is placed by
13 the fact of multisite studies and that perhaps those
14 local IRBs in some way deserve to be supported and to be
15 ramified in their work and that their input not be
16 excluded from multisite studies.

17 Fourthly, there is a continuing concern as
18 none of us will be surprised to learn that the
19 regulatory requirements are burdensome, unnecessarily
20 so, particularly with regard to continuing review and to
21 annual reports.

22 And there is also some concern that -- I do
23 not elaborate here -- that some of the work that is done
24 actually distracts from the really important issues of
25 human subjects protections, that there is too much focus

1 on paperwork and not enough focus on what is really
2 going on, on site.

3 Fifth, a number of these reports contend that
4 IRBs lack information regarding the competence of
5 investigators even though the local IRB system, I think,
6 is partly intended, at least implicitly, to deal with
7 that problem. We know the local reputations of our
8 colleagues supposedly. But, in fact, as these places
9 get bigger and bigger that is not always the case and
10 one, in fact, may not know, for example, if one's
11 colleague's protocol has already gone through another
12 IRB somewhere and has been rejected.

13 So there are concerns that there is some
14 information that IRBs do not have that may be relevant
15 to their deliberations and another dimension of this is
16 the interesting vexing relationship that ought to exist
17 between the Data Safety Monitoring Board and the IRB and
18 the fact that DSMBs, of course, as part of their role
19 get information to which no one else is privy but which
20 may be quite important to the IRB in deciding whether,
21 for example, it wants to step in and monitor an ongoing
22 research activity.

23 I think that is a really interesting problem
24 and one that may well warrant further consideration by
25 you.

1 The sixth one is one that I have had to
2 struggle with because I have to say I know a lot more --
3 feel I know a lot more about the OPRR process than the
4 FDA and yet one does see repeated references,
5 particularly recently, in these reports to differing
6 cultures, the different culture of the two agencies.
7 And that there is a -- that this puts local IRBs and
8 investigators and research administrators and academic
9 officers in a real bind because on the one hand they are
10 set up for this compliance process, which is a sort of a
11 priori process. It is a promise basically.

12 And then on the other hand when they have the
13 auditors come in to do this after the fact review that
14 there is a lack of continuity. There is a lack of
15 integration between the sort of philosophical approaches
16 of the agencies and it makes it harder for them to know
17 which master they should be serving and how to serve
18 them both adequately.

19 And I have to say that I have absolutely no
20 creative ideas about how to handle that one but it is a
21 concern that you hear people expressing.

22 The seventh has to do with the fact that we
23 really -- of course, as often has been said -- do not
24 know how many human subjects are in research and not
25 only that we do not know how often those same

1 individuals are in research trials repeatedly. That is
2 true not only of people who are sick but also -- quite
3 interesting to me anyway -- it is also true of normal
4 volunteers.

5 We do not know how much of a normal volunteer
6 industry there is and how many repeaters there are and
7 how many people are, in effect, making a living by
8 moving from one research study to another and whether
9 that is an important policy question or not I am not
10 sure but at least it is an indication of how little is
11 known, in fact, about what is going on in the human
12 subjects world with respect to the people themselves.

13 Finally -- and I have sort of already
14 mentioned this one. There is a continuing sense that
15 IRBs need some sort of guidance and leadership on
16 particularly complex issues that are not directly or
17 comprehensively addressed in regulation but that have
18 generated public controversy.

19 Examples are the use of people in research who
20 have impaired decision making capacity, genetic research
21 that may have implications for persons other than the
22 subject, him or herself, research interventions in
23 exotic but very promising fields like stem cell therapy
24 and xenografts.

25 These are all areas that have been mentioned

1 in the literature and by some of these reporting groups
2 about which IRBs very often feel quite bereft of help.
3 They feel exposed. They have conversations within
4 themselves and perhaps at their institutions about how
5 to handle these. They end up very often on MCW-
6 BIOETHICS Digest raising questions about how their
7 colleagues handle these things, which is fine, but
8 persistently one sees in these reports some notion that
9 there ought to be a way of helping local IRBs feel less
10 exposed, feel less vulnerable, feel that they know more
11 about what the societal and scientific consensus is
12 about the propriety of certain kinds of research, and
13 under what conditions.

14 So I am going to stop there. Actually I will
15 not. I am going to say one last thing that is just a
16 procedural matter that I would sort of put on the table
17 for you. That as you continue to examine the IRB system
18 it might be very useful to have at least one sort of
19 hearing or session perhaps with a subcommittee of the
20 commission if not the full commission with IRB members
21 themselves chosen from the grassroots as it were from
22 various different kinds of institutions and nonlocal as
23 well as local IRBs and also, of course, in some way
24 getting to a representative, whatever that means, group
25 of investigators who have to deal with the regulations.

1 I think that some of what those people are
2 going to have to say would be really interesting. I
3 have heard some -- I have had my ears burned off on more
4 than one occasion when they found out that I was
5 involved in thinking about these issues. And that
6 clearly is something that ought to be part of the
7 process over the next few months it would seem to me.

8 Thank you.

9 DISCUSSION WITH COMMISSIONERS

10 DR. SHAPIRO: Thank you.

11 Before we go to any questions, Eric, do you
12 want to add anything regarding some of the next steps at
13 least we have tentatively in mind?

14 And then let's go to questions and see whether
15 that makes sense to the commissioners.

16 DR. MESLIN: Sure. At least one of the things
17 we have started immediately is to start to network with
18 a number of folks. I sent around on the NBAC E-list a
19 note about the upcoming PRIM&R meeting which is
20 occurring starting Sunday and into early next week. I
21 will be at that meeting on the Monday, as will Marjorie
22 and Ellen Gadbois from our staff, at a workshop that was
23 already on the agenda, which we have allowed to be
24 scheduled on Monday afternoon at 4:30 where essentially
25 we will be there to hear from and discuss with

1 researchers and IRBs at the PRIM&R meeting concerns and
2 ideas they have related to this report.

3 We intended to send out a note earlier,
4 hopefully, maybe later today on the MCW ListServ
5 informing them about this meeting and our willingness to
6 hear their views. This is certainly part of a broader
7 outreach effort that we hope to have in place where
8 other national meetings of investigators or
9 administrators or IRBs we can seek their views in a more
10 collaborative way.

11 In addition, there will be -- we do have the
12 opportunity, as Jonathan suggested, to convene either
13 separate meetings or separate hearings in various parts
14 of the country and obviously we will be interested to
15 know what commissioners' schedules are like in that
16 regard.

17 Were there other things you wanted to mention?

18 DR. SHAPIRO: No. I do not think there is
19 anything else except let's see what the commissioners
20 think regarding what Jonathan and Eric have put before
21 you.

22 Just one other issue which we should include
23 in our discussion as we go along this morning is the
24 issue of how we want to -- and to what extent we want to
25 focus on the so-called independent IRBs, that is IRBs

1 put together out there in the private sector and what
2 that is and what we should do and how we should find out
3 about what roles they play and how they function and so
4 on but that is just one of the items on the agenda.

5 Let's just go to questions and comments from
6 commissioners.

7 Larry?

8 DR. MIIKE: Jonathan, number six, OPRR and
9 FDA, who are -- who is raising those issues and have
10 different significant problems? It seems to me the only
11 kind of solution I can think of is that there be sort of
12 a systematic contact between FDA and OPRR so that FDA
13 and OPRR can look at what FDA has found retrospectively
14 and say what are the kinds of things they should be
15 alerted for. Basically who is raising that?

16 DR. MORENO: Mostly I would say that it seems
17 to me to be academic administrators who have the
18 responsibility for compliance who are very concerned
19 about this and that is perhaps another group that you
20 might want to hear from about this.

21 DR. MIIKE: But is it a big problem on the FDA
22 side?

23 DR. MORENO: I do not know how to characterize
24 it. I am not sure I want to characterize it for the
25 record but I have just -- I have had people say to me

1 that they find it -- they feel as though they are
2 serving two masters with different sets of expectations
3 but I do not know that I can say much more about it than
4 that.

5 DR. SHAPIRO: Jonathan, just to pursue Larry's
6 question and make sure I understand both your comment
7 and what -- and what Larry has asked. Does this occur
8 in circumstances where an academic health center might
9 be doing some kind of joint project on the research --
10 on a clinical trial of some kind or another and the FDA,
11 of course, needs to be involved and, of course, the
12 academic health center has a multiple project assurance
13 with OPRR? Is that where it arises?

14 DR. MORENO: Yes, I think so. And perhaps one
15 element of this is also a concern that the IRB -- to
16 what extent is the IRB responsible for the kinds of
17 things that the FDA would be concerned about, which is
18 the methodological adequacy of the study. And not
19 limited to the consent issues. Maybe that helps a
20 little bit.

21 Many IRBs, as I think most of us know, I see
22 you are nodding your heads, we have been in many
23 conversations in IRBs in which questions are raised
24 about the methodology of the study, the science, whether
25 it is warranted, and then somebody will say, "But wait,

1 we are an IRB, that is not our job." And so this is an
2 area in which there is some question about slippage of
3 an OPRR kind of issue and FDA kind of issue in the IRB
4 system.

5 DR. SHAPIRO: Thank you.

6 Other comments or questions?

7 David?

8 DR. COX: Yes.

9 Jonathan, in terms of your looking this up,
10 out of all the things that you mentioned, and there are
11 things that you hear repeatedly, one of the things that
12 was not mentioned is sort of the grounding in the
13 fundamental principles that IRBs are supposed to be, you
14 know, doing so that there is a common standard by which
15 even locally --

16 DR. MORENO: Right.

17 DR. COX: -- and how often locally that is
18 discussed and that it is even clear sort of where the
19 goal posts are. So I do not have much of a feel for
20 this overall. Some places probably do it and some do
21 not. Is this an issue?

22 DR. MORENO: I think IRB -- again this is
23 somewhat impressionistic and somewhat based on the
24 reports that we looked at. I think IRB members
25 understand that their role is human subjects protection

1 insofar as that is the sort -- I am not sure of the
2 language. I cannot remember the language they used but
3 the underlying spirit that is supposed to tie all IRBs
4 together in what they do. That is understood.

5 But somebody said to me actually yesterday how
6 often -- how clearly do IRB members themselves
7 understand the regulations, have they read the
8 regulations, isn't it often the case that IRB members
9 will say, "It is a good thing we have got the lawyer
10 here. That is his or her job or the administrator to
11 worry about the regulations. We are going to worry
12 about subjects protections in a more global
13 philosophical sense."

14 But I think that is understood but then when
15 you -- when people start getting uncomfortable -- for
16 example, the definition of minimal risk, right, which
17 easily people can then say, "Well, that is a problem for
18 the compliance officer. That is a problem for the
19 lawyers. Not -- we have to focus on the protections
20 question."

21 DR. COX: Well, just a -- may I ask a follow
22 up to that, Harold, because I think when Dr. Lane came
23 and spoke to us the -- you are right, the types of
24 research has changed over the time but the ethics has
25 not changed.

1 DR. MORENO: Right.

2 DR. COX: It is pretty clear. You know, even
3 I understand what the Belmont Report is about. And the
4 -- but how you get that translated is the difficulty.

5 DR. MORENO: Right.

6 DR. COX: So everyone is passing that
7 translation off to the next guy. Then, in fact, people
8 -- the road to health is paved with good intentions and
9 no one is being protected. So somehow for us to really
10 sort of focus on this question, which is in some ways
11 theoretical but in other ways really practical, the
12 translation of the stuff, and what I would be less keen
13 about is focusing on, you know, exactly what the nuts
14 and bolts of the administrative operations are and then
15 missing yet one more time how it really gets translated.

16

17 DR. MORENO: And I think that is why -- I
18 think that is right. I think that is why people are
19 very interested in talking about education and
20 continuing education for IRB members and investigators.

21

22 But again I think it would be -- it is
23 important in my view to assert that -- at least again in
24 my experience -- IRB members are aware that their role
25 is human subjects protections and that at least prima

1 facia is the case. How -- but how again that -- there
2 tends to be some slippage there perhaps in terms of
3 dealing with the specific issues is what your question
4 goes to.

5 DR. COX: Yes.

6 DR. SHAPIRO: I want to come back subsequently
7 to talk somewhat about the interaction between the IRBs
8 and the legal system but I have got a number of
9 commissioners who want to talk first. As a matter of
10 fact, the list has just gotten a little longer.

11 But, Tom, you are first on the list.

12 DR. MURRAY: Jon, as I am sure you are aware,
13 in some other countries the balance of IRB membership is
14 quite different from the United States. We have the
15 requirement for one unaffiliated member or one lay
16 member.

17 Now I fully understand that many IRB members
18 see themselves -- institutional members -- as
19 beleaguered and unappreciated protectors of human
20 subjects. Nonetheless, I did not see it in any of your
21 points you noted, has there been any discussion in any
22 of these reports or is there discussion among the IRB
23 people with whom you have talked about the prospect of
24 changing the composition of IRBs to reflect more intense
25 input from the broader community unaffiliated with the

1 institution?

2 DR. MORENO: Well, this is the other sense of
3 oversight that I mentioned before by way of self-
4 defense. We probably should have, although we did not
5 mention, that there have been some recommendations along
6 those lines. In fact, this commission itself
7 recommended with respect to persons with mental
8 disorders last year that there be a couple -- check me
9 on this -- a couple of people who have -- on the IRB
10 that regular reviews protocols that have to do with
11 people with mental disorders who are familiar with the
12 problems of that population in research.

13 So the answer is yes although I have to say
14 that that is not a very prominent theme in the reviews.

15 It is -- arguably it is emerging only in the last
16 couple of years, particularly as the OPRR has identified
17 IRBs that have failed to take that requirement seriously
18 and, as you know, intervene very aggressively.

19 So, arguably, Tom, perhaps if I had number
20 nine, the emerging theme would be the membership issue
21 and sort of opening things up. And there may be a --
22 also another dimension of that sociologically as perhaps
23 the famous FDA waiver for emergency with research under
24 certain conditions, which requires community
25 consultation.

1 So I think that is well taken as maybe there
2 is a certain populist movement that is emerging as theme
3 number nine that has to do with opening up the
4 membership.

5 DR. SHAPIRO: Jim?

6 DR. CHILDRESS: First, an observation and then
7 kind of an extended question about how we might proceed
8 in regard to what Harold has raised about independent
9 IRBs but a preliminary point. David mentioned about
10 Belmont and its role in IRB deliberations. As I recall
11 the McKay report indicated that many IRB members were
12 virtually unfamiliar with the content of the Belmont
13 Report and so those kinds of principles were --

14 (Simultaneous discussion.)

15 DR. CHILDRESS: -- present there without their
16 knowing that they were the Belmont principles and they
17 were operative.

18 I think Harold raised a very important
19 question that does not appear at least as an issue in a
20 couple of reports and that is what about the independent
21 IRBs.

22 And I honestly do not know what is available
23 in studies that have already been conducted about a more
24 quantitative matter. How many are there, et cetera, et
25 cetera? What kind of loads do they have? What is their

1 composition and the like? And I -- if there is not
2 material available like that then perhaps we ought to
3 commission a study of that sort.

4 But, second, I would be interested in
5 qualitative matters and perhaps having two or three
6 persons from such IRBs join us for a discussion in a
7 more qualitative way.

8 DR. SHAPIRO: I think that would be very
9 helpful.

10 DR. MORENO: It is interesting. That is a
11 nice point there. I do not know that there is any data
12 about how many there are and how many protocols they
13 review and so forth.

14 Most of the concern you hear expressed about
15 nonlocal IRBs or independent IRBs is not that they are
16 sloppy but that they undermine sort of the morale of the
17 system. If the goal is efficiency then if that reflects
18 badly on the local university based on IRBs, you know,
19 inefficiency must be a bad thing surely. And then it
20 has a kind of -- it creates kind of a negative
21 impression.

22 On the other hand, what you do not hear is
23 that there is sort of outlaws exploiting the system but
24 they -- rather that they sort of undermine the local
25 spirit of IRB review.

1 DR. SHAPIRO: Okay. Laurie?

2 MS. FLYNN: Thank you.

3 I really want to thank Jonathan and Rob for
4 their report.

5 I just had a couple of observations that I
6 think pick up on some of your themes.

7 We did in my organization an effort to recruit
8 people to serve on IRBs as part of our response to the
9 concerns about protection of human subjects in
10 situations where mental disorders are the focus and,
11 indeed, got a number of folks together in July, Patricia
12 helped us train them, Trish helped us train them, and
13 now to date have placed about 16 people directly on IRBs
14 to provide that additional kind of lay perspective.

15 So I have a couple of observations. Number
16 one, there are a lot of people out there who would like
17 to help and I think we need to think more clearly about
18 bringing the mechanisms together.

19 IRB administrators to a person that we have
20 heard from are -- besieged is hardly a strong enough
21 word. These folks feel inundated with tasks. They have
22 a very difficult time recruiting the individuals that
23 they need to assist them in those tasks. They point out
24 regularly that it is often a part-time volunteer type
25 position that they have or that they do not have any

1 staff to assist them and that the burden of the work
2 that is placed upon them continues to pile up.

3 The comments we got back from the people we
4 trained who have been placed on IRBs, again reinforcing
5 some of what Jonathan indicated, many of them told us
6 that they had been trying -- they had gotten in one day
7 more specific formal training than have ever been given
8 to other members of the IRB about this subject. And we
9 have had a number of requests to reproduce our material,
10 which kind of stunned us. We really were amazed at
11 this.

12 The recommendation that you made to think
13 about holding hearings or getting input or getting a
14 sense directly from participants in IRBs and
15 investigators, I think is really important.

16 The administrators, in particular, are
17 feeling that they are swimming in a very heavy current
18 with increasing expectations, but notably not increased
19 resources, are concerned that we understand the
20 environment in which they are trying to operate. And
21 point in particular to the fact that they seem to be the
22 focus of all the attention and "reform" and nobody is
23 looking at what is going on in these private IRBs.

24 So the notion that we look at some of these
25 IRBs that are outside the scope of our current, although

1 imperfect system of oversight, is a strong theme and I
2 do agree that if we listen to this population that is
3 working directly in the arena we will learn from it and
4 we will also, I think, see the need to expand our focus
5 and look more directly at what is going on in the -- on
6 the private side.

7 DR. SHAPIRO: Diane?

8 DR. SCOTT-JONES: The question that I have is
9 the one that Tom has already asked, and I would just
10 like to add that, that is regarding the nonaffiliated
11 members of the IRB or the community members, and the
12 specific points that I would like to make is that it
13 would be great to have some information about what kind
14 of education and training are provided to the
15 nonaffiliated members. And then how well integrated
16 those members are into the overall IRB, that is how
17 comfortable are they expressing their views and when
18 they express their views how well received they are by
19 the other IRB members in the review of proposals?

20 DR. SHAPIRO: Thank you.

21 Bernie?

22 DR. LO: I would offer a few more suggestions
23 on the sort of ways we might proceed. I think a lot of
24 the suggestions that Jim and Laurie and others have
25 made, I think, will really help us.

1 There are two issues that sort of come out
2 that sort of suggest that we try and find more empirical
3 information about these issues. One is education. I
4 think everyone agrees IRB members and investigators need
5 more educational research ethics.

6 And I am struck at how little there is -- I
7 mean, there are always these calls for education but
8 very little on how is it actually being done. Are there
9 programs that work? Are there things that IRBs and
10 others have tried that do not work? I know from, you
11 know, my other hat -- you know, all the NIH training
12 grants supposedly have a requirement for training in
13 research ethics. So there is some experience out there.

14
15 My guess is that the experience is pretty
16 negative. It is very perfunctory and not very good
17 education. But to the extent that people are calling
18 for education but do not really have any clear ideas on
19 how to do it and what has worked for others, we could do
20 a service by bringing together some people who have
21 tried to educate both IRB members and investigators to
22 try to find out what works and what does not.

23 The other issue that comes up and it was also
24 in the draft outline is the idea that the current
25 regulations were really drawn up with particular

1 attention to problems with biomedical research and now
2 that the scope of research has expanded there are
3 questions as to whether there are new issues that come
4 up that are not well addressed or whether some of the
5 concerns that really were first raised in the biomedical
6 context and put in the regulations maybe do not apply to
7 the text research.

8 We got into this to some extent with our
9 research on human biological materials report.

10 I do not know if there is a place, Jonathan,
11 where someone has really gone through and said, look,
12 you know, these regulations really were made for the
13 following problems that came out of the biomedical
14 research context and here are ways which it does not
15 apply to social science research or health services
16 research or epidemiologic research.

17 And perhaps if that is not readily available,
18 is that something we might want to commission a paper
19 on? Maybe you guys already --

20 DR. SHAPIRO: Well, on that issue, Bernie,
21 obviously every time we go down talking about one aspect
22 of the issues, the IRBs and how they are really
23 functioning, we do, as you point out, come up against
24 broader issues, that is, is the Common Rule structured
25 correctly for this reason and other reasons, that is

1 dealing with -- is a single rule dealing with biomedical
2 and social science and epidemiological and health
3 services research really a useful idea anymore? And
4 that is an extremely important issue and I am glad you
5 have raised it. It will come -- we need to focus on
6 that in my view directly when we come to think about the
7 Common Rule as a structure but it plays a role here and
8 I am very glad you raised that issue.

9 I think it is one of the important issues we
10 will have to face as we go through this -- as we go
11 through this project.

12 I have got Trish and Rhetaugh next.

13 DR. MORENO: May I just say one --

14 DR. SHAPIRO: Yes.

15 DR. MORENO: -- thing directly in response to
16 what Bernie said? I mean, I think that also gets well
17 taken and -- for example, in my university there is the
18 IRB for -- basically for psychology and sociology and
19 there is the IRB for the health sciences. And as I
20 think about it, and Rob should check me on this, I do
21 not think any of these reports really address that
22 specific question. I know that the American
23 Psychological Association has been very interested in
24 this issue over the years and perhaps someone from there
25 could come and talk to us about how they perceive this

1 IRB issue for deception research and so forth.

2 DR. SHAPIRO: I think, Jonathan, if I could
3 say so, also increasingly important, especially in
4 recent years is this health services research. It is a
5 bigger and bigger issue almost every day and it is
6 different in character than some of these -- at least it
7 is often different in character.

8 DR. MORENO: The other thing I want to add
9 just with respect to your first point, what educational
10 programs are there at universities and which ones seem
11 to work. Actually you could get a panel of
12 representatives of three institutions that the OPRR says
13 when I call them that they verbally at least refer to
14 these three when people call them. What is a good
15 model? Well, they refer to Minnesota, Rochester and UC
16 Irvine.

17 All have educational programs of various sorts
18 and I know that in the case of Minnesota and Rochester
19 they actually have it for the whole institution, all
20 investigators. In Minnesota it is animal as well as
21 human. And at Rochester they have developed an exam
22 that people have to pass in order to do research with
23 living things. So we could hear more about that from
24 those people.

25 DR. LO: Let me just ask a question. Do you

1 mean UC Irvine or UCSD?

2 DR. MORENO: My understanding was it was
3 Irvine but do not quote me.

4 (Laughter.)

5 DR. SHAPIRO: I have actually seen the exam
6 from Rochester and it came up at another session we had
7 once. I have forgotten exactly what the context was.
8 There was someone here talking but I have actually seen
9 the exam and I have no idea how they correct the exam.
10 The questions are the appropriate ones. It was really
11 quite -- you know, it is -- the questions -- someone had
12 thought carefully about what the issues were. Now what
13 happens at the other end I have no knowledge one way or
14 the other.

15 Trish?

16 DR. BACKLAR: I am interested that I do not
17 see anywhere any remarks or concerns about the issues of
18 interests of the IRB and the institution but I am also
19 interested in conflicts of interest. I did not see that
20 here. But as we talk about what I call the offshore
21 IRBs or the offshore research, I am not sure which I
22 want to call it --

23 (Simultaneous discussion.)

24 DR. BACKLAR: -- offshore IRBs. I also
25 understand that some institutions review research from -

1 - not from their institution but literally offshore
2 research and that they get paid for this. And so then
3 one begins to wonder about that kind of conflict of
4 interest, not necessarily where the IRB is the offshore
5 but part of another institution.

6 DR. MORENO: The figure I have heard is \$500.

7 DR. BACKLAR: Pardon?

8 DR. MORENO: One figure I have heard is \$500
9 that they charge to do these reviews. I do not know if
10 anybody has heard other things.

11 DR. BACKLAR: I have heard it is not more than
12 that.

13 DR. MORENO: Right.

14 DR. BACKLAR: But I have heard up to that.

15 DR. MORENO: Concerning the conflict of
16 interest question and I am especially interested in the
17 issue of whether financial arrangements between
18 investigators and sponsors should be disclosed to the
19 IRB separately but also arguably to the subjects
20 themselves.

21 In all the reports so far as I know there is
22 only one -- the ones that we cover here -- there is only
23 one mention of that and that is in the New York State
24 report on the use of so-called normal subjects in
25 research and it is a kind of a throw away line.

1 So, in general, the answer is it is not
2 discussed in these reports.

3 DR. BACKLAR: There was somebody who had
4 spoken about these issues to the conflict of interests,
5 I believe, when we went to NIMH, he is a physician and a
6 bioethicist, and he -- it is hard to pronounce his name.

7 DR. SHAPIRO: Daniel Someisty (?).

8 DR. BACKLAR: Yes.

9 (Simultaneous discussion.)

10 DR. BACKLAR: It would be interesting to go
11 back and look at the issue.

12 DR. SHAPIRO: Rhetaugh?

13 DR. DUMAS: My comment is related to the issue
14 of training for IRBs and also the relationship between
15 CDC and OPRR.

16 I am aware that there have been training
17 programs in various parts of the country that I think
18 have been sponsored by OPRR. I know that there was one
19 out in Michigan and they have been in various parts of
20 the country.

21 It would seem to me that it might be helpful -
22 - this might be a good time to bring OPRR back to us
23 again so that they can update us on their intelligence.

24 It seems -- I have been out on a couple of site visits
25 with them and I have the distinct impression that the

1 work of this commission has really inspired and fired
2 the OPRR and I have been impressed with the breadth and
3 the seriousness of their investigations and also with
4 what has been found on the two visits that I have been
5 out with them.

6 And so I think it would be a good idea to hear
7 from them again because I think that they have kind of
8 broadened their intelligence in areas that would be
9 useful to us.

10 One of the things that I might mention is that
11 it seems that the IRBs are serious about having a
12 community member but they have one person from the
13 broader community and in talking with those people, from
14 a sample of two, they feel somewhat overwhelmed with the
15 responsibility of representing a community that is yet
16 undefined to them so that their expectations are
17 overwhelming. And there is a lot that I think can be
18 learned through that.

19 DR. SHAPIRO: Eric, you had something?

20 DR. MESLIN: Just two quick reminders. You
21 may not have seen them buried in the briefing book.
22 Picking up on one of Bernie's points about health
23 services research, we included a note from the Institute
24 of Medicine about a panel that they are putting together
25 and they hope to be done within a year to 18 months

1 looking specifically at IRBs and health services
2 research.

3 So we will not want to repeat what they are
4 doing but we will certainly track what they are doing
5 and perhaps even invite the chair once he or she has
6 been appointed.

7 Bernie, I do not know if you know any more
8 about that panel yet and whether it has been
9 constituted?

10 The second -- picking up on something Tom
11 Murray raised before he stepped away regarding lay
12 members and experience from other places, there -- I
13 think it would be useful for us to do a comparison or at
14 least learn from the experiences from other countries.

15 Fortunately, we have an international project
16 underway which is doing much of that right now but there
17 are several other countries who have different
18 approaches not only to oversight and review of the IRB
19 model but also to the constitution of IRBs themselves.
20 New Zealand is one example where there is a greater
21 proportion of lay members than our federal regulations
22 require. So I hope you will agree that it will make
23 sense to look outside of the U.S. borders to the
24 experience from other countries in review issues.

25 DR. SHAPIRO: Diane?

1 DR. SCOTT-JONES: I have a couple of comments.
2 The first is Jonathan mentioned APA, the American
3 Psychological Association, in response to Bernie's
4 question about differences between biomedical research
5 and other kinds of research that are reviewed.

6 I wanted to let you know that I serve on the
7 American Psychological Association's task force, which
8 is revising its ethical standards for research with
9 human participants, and I can, if you like, provide a
10 statement about the experiences we have had over the
11 past two or three years and the positive and negative
12 reactions to our task force's work and I can also give a
13 copy of the document that we developed.

14 Then the second comment that I have is
15 regarding, number one, the adequacy of the IRB's
16 resources to do its work in Jonathan's document to us.
17 I think this issue extends beyond what is written here
18 and when there are inadequate resources there are long
19 delays and negative experiences that investigators have,
20 they then alter their opinion of the whole IRB process
21 so it is not just recognized as a problem of resources.

22 It then becomes labeled as a problem with the IRB
23 generally and it causes investigators -- many of them --
24 to develop an attitude of great disdain for the entire
25 process and to recommend that the process is in itself

1 inappropriate.

2 So I hope in what we do we can try to separate
3 those issues. That is those that are arising solely
4 from inadequate sources from issues that have to do with
5 the process itself and whether we need this type of
6 process.

7 DR. SHAPIRO: Thank you.

8 Just before we go on, let me ask everyone,
9 despite the fact this is a small room and one thinks
10 that you can easily be heard, it is very hard for the
11 transcriber to hear us unless we talk pretty close to
12 the microphone.

13 DR. SCOTT-JONES: I am sorry.

14 DR. SHAPIRO: No, it is not only -- I did not
15 mean to do it now. It is just that I got the note on a
16 paper in front of me just now. So, please, when people
17 speak try to speak close to the microphone. It just
18 makes it easier for our colleague here who is doing the
19 transcription.

20 Let me ask Jonathan a question which I
21 indicated I would ask way back at the beginning. That
22 is how all these considerations interact with legal
23 requirements and what it is that -- constraints that may
24 be placed on the IRBs by having a legal requirement
25 which are not directly in these regulations but come

1 from broader concerns of hospitals. Let me give you an
2 example.

3 Informed consent. It is one thing to hear
4 calls all the time to have simplified and understandable
5 informed consent documents. It is another thing to hear
6 from general counsel of the hospital what you have to
7 put in to protect yourself from some potential suit down
8 the road and by the time you get through with this you
9 sort of throw up your hands and say, "Well, ask the
10 legal people, I cannot even deal with this anymore."

11 My question is, is this something you hear
12 often or people bring up? Did I just invent this in my
13 own imagination? Is that an issue at all? Just inform
14 consent is one example. There can be many other
15 examples in the IRB operations.

16 DR. MORENO: Here I really think -- I hesitate
17 to say much for fear of prejudicing your views. I mean,
18 I have to speak from my own experience.

19 DR. SHAPIRO: Yes.

20 DR. MORENO: I may be wrong about this and I
21 think this is another reason for these panels to give a
22 sort of qualitative window on the relationship of legal
23 counsel in the university.

24 But my impression is that the lawyers do not
25 get involved until there is a problem that is brought to

1 their attention either by the IRB or by some other party
2 so that, in fact, there is not very much involvement and
3 arguably there may be instances in which there should be
4 more involvement by legal counsel.

5 So I think it is just the other sort of
6 problem. They tend to put out fires after they have
7 already started.

8 DR. SHAPIRO: Let me try to push that because
9 while that may be -- what typically happens in many
10 cases like this, although I cannot speak directly with
11 respect to the IRBs, is, yes, a fire happens and
12 general counsel comes in. But then the rules change
13 forever and the bureaucratic system just accumulates
14 these rules. They do not go away.

15 DR. MORENO: Right.

16 DR. SHAPIRO: And one fire on top of another
17 fire on top of another fire eventually leads you to a
18 rather complex situation. Again I am not asserting
19 this is the case.

20 DR. MORENO: It is, in fact, true.

21 DR. SHAPIRO: I am just wondering if it is --

22 DR. MORENO: I agree with you in this sense.

23 One does hear investigators, I am sure others of you as
24 well, complain about some requirement. And then when
25 you point out that that is not a federal requirement,

1 that that is a local requirement -- I have had countless
2 conversations with people from my own institution and
3 other institutions about this, and they will say, "Oh,
4 well, that is crazy." Well, it may be crazy but that is
5 the way your institution has decided to do it.

6 So I think we are in the same ball park here.

7 There is a sort of local accretion of requirements that
8 are often confused with federal requirements.

9 DR. SHAPIRO: Laurie, do you have anything?

10 And then Steve.

11 MS. FLYNN: Yes. Just another comment on this
12 issue of informed consent because this, too, has been a
13 real focus that my organization and others in the
14 psychiatric research arena have had. And I have spent
15 some time going and watching informed consent procedures
16 and have been struck by the variability of what passes
17 for informed consent in some places.

18 It has nothing to do with the document. I
19 mean, you are quite correct. The documents today are
20 extraordinary and have very little understandability to
21 the average individual and are quite challenging if we
22 are concerned about particularly vulnerable subjects.

23 So that institutions that are trying to be
24 responsive to the concerns that are abroad are looking
25 for ways to supplement. We produced a little videotape

1 that is aimed directly at the potential subject and kind
2 of boils it all down to the questions you should ask and
3 the things you should know.

4 But the institutions themselves, I think, feel
5 very much like the lawyers have abandoned them, much as
6 Jonathan said, that the lawyers show up only when there
7 is a threatening letter or a lawsuit arrives, and I
8 think they feel very insecure about how they can meet
9 both the legal test and the real test of protection.

10 Again this comes back to the IRB in terms of
11 what is their job. How does the IRB really assure
12 itself in the face of these mounting concerns, this
13 voluminous paper, the signature on which does not
14 necessarily imply that real understanding was achieved.

15 So I think it is a very critical issue and I
16 think it is one that continues to vex institutions and
17 the lawyers have basically taken, if you will pardon the
18 expression, a very narrow legalistic approach.

19 DR. SHAPIRO: You know, I am struck in this
20 conversation by its relationship to an issue we were
21 discussing yesterday in the international context where
22 we are wondering aloud whether we should, as Ruth
23 suggested, distinguish between the substantive and
24 procedural requirements for informed consent.

25 And one of the specific issues is, well, what

1 about something having to be written and signed. Here
2 is one example. And the FDA suggests that maybe that
3 ought to be waived. Well, we will not waive it here
4 but in some sense it is already waived since nobody pays
5 any attention to that part of it and we have to bring up
6 other ways, as you have rather imaginatively -- you and
7 your colleagues have sort of worked on imaginatively to
8 make sure there is understanding that the written and
9 signed part is not the substantive part really. It is
10 what you are able to get them to really understand.

11 DR. MORENO: May I just add two other comments
12 to this colloquy on the role of the law in this process?

13
14 The recent Stanford experience is very
15 instructive. The fact that Stanford knew there was a
16 federal regulation on the use of prisoners and forgot
17 there was a state regulation and had a problem with
18 that. This is an instance in which arguably legal input
19 at the right time would have been very valuable and they
20 did not get it, and again it goes to the point that
21 Laurie is making that it tends to come rather late if it
22 comes at all.

23 And yet you are right. There is still an
24 accretion of requirements locally.

25 DR. SHAPIRO: The worst of all worlds here.

1 DR. MORENO: But they are bureaucratic. They
2 are bureaucratic. They are not necessarily based in the
3 law.

4 DR. SHAPIRO: Right.

5 DR. MORENO: At the same time with respect to
6 research involving persons who are not -- who are not --
7 do not meet some standard of decision making capacity,
8 there is a continuing issue in many jurisdictions, many
9 states I can tell you because I have been talking to
10 people about this, about the extent to which that kind
11 of research can go on to be in strict accordance with
12 the law with respect to who has decision making
13 authority for these people in that state.

14 And IRBs are being permitted to go along and
15 approve -- I know you know something about this --
16 IRBs are being permitted at many institutions to go
17 along and approve research with certain surrogate
18 decision makers involved who do not clearly meet what
19 would seem to be legal requirements in that state for
20 the authority to enter those people into research.

21 You may want to say more about this.

22 So this is an example in which there is a kind
23 of -- there is a real ambiguity. There is a -- and
24 there is perhaps a certain wink and a nod about what is
25 permitted and about -- and the lack of contact between

1 the law and what is the actual procedures.

2 DR. SHAPIRO: Steve, you have been waiting
3 patiently.

4 You changed your mind. Okay.

5 Any other comments about this? Obviously we
6 have quite a work plan in front of us dealing with this
7 but I think -- excuse me.

8 DR. CASSELL: One very quick one. I did hear
9 the word "education."

10 (Laughter.)

11 DR. SHAPIRO: Right. So far so good, Eric.

12 DR. CASSELL: Yes.

13 DR. SHAPIRO: Okay. Any other comments,
14 questions, suggestions? Again we will have to
15 commissioners well before, I think, the next meeting a
16 coherent set of issues and exactly what we are planning
17 to do, which meetings we are going to attend, what
18 panels we are going to invite it. There were a number
19 of very good suggestions here today which we will try to
20 follow up on.

21 Jonathan, thank you. Thank you both very much
22 for this. You are certainly welcome to stay and let's
23 turn now to our next subject.

24 Eric?

25 DR. MESLIN: I think we are now at the point

1 that Kathi Hanna can give us an update on -- following
2 up from our request for getting more information about
3 federal agencies.

4 Kathi?

5 SUMMARY OF FEDERAL AGENCIES INPUT

6 KATHI E. HANNA, M.S., Ph.D.

7 DR. HANNA: I will be very brief because I am
8 really just going to update you on some procedural
9 issues in terms of --

10 DR. SHAPIRO: I do not think your microphone
11 is working.

12 DR. HANNA: Is this one working? Okay.

13 I am just going to provide you with an update
14 on some of the procedural issues that we are pursuing
15 right now in terms of collecting federal agency data. In
16 the briefing book there is a memo that explains and
17 refreshes for you the history of how these data were
18 collected.

19 Just to give you the short story here, we have
20 -- Rob and I have spent a considerable amount of time
21 going through the files and looking at the data. At the
22 September meeting several commissioners made a specific
23 request that we do that.

24 We have pretty much gone through the first
25 cursory review of the files and there is a lot of useful

1 information in there. However, it is dated and what we
2 have decided to do is kind of a two step process here.

3 One is to respond to the letter that went out
4 from Dr. Shapiro to the federal agencies several weeks
5 ago telling them that we are now going to be asking for
6 their cooperation again.

7 And what we are going to do is ask them -- we
8 are going to send them back because -- in the interim
9 the person that might have responded to the inial
10 request to the Executive Order or might have responded
11 to the initial interview that was conducted perhaps two-
12 and-a-half years ago might not be there anymore. So we
13 are going to give the agencies the original response to
14 the Executive Order, which vary in length from a few
15 pages to hundreds, so that we -- they know exactly what
16 we are referring to. That will be their -- the first
17 response that was given.

18 The next set of data that were collected we
19 have in house. It is somewhat irregular. Parts of it
20 are useful. We will not be returning that data to them
21 for review. Rather we will be asking them to give us an
22 update on any changes in their policies or practices
23 that have occurred since they first responded to the
24 Executive Order. If they have any written documents
25 that have been produced since then we would like to get

1 copies of those.

2 Now many of the agencies have been providing
3 these to us over the past few years. So for many of
4 them it just means making another xerox copy and sending
5 it on to us.

6 In addition because we would like to get some
7 uniform information across the agencies that is current,
8 we will be asking them to respond to roughly ten or
9 twelve questions. These questions have to do with their
10 research portfolio, the type of research they do, the
11 research designs that they use, what their
12 infrastructure is for protecting human subjects. So
13 there will be a series of questions. We are trying to
14 keep it short and very much to the point.

15 They will also be given the opportunity to
16 inform us of any education or outreach activities they
17 conduct in terms of informing their grantees or their
18 investigators about human subjects protections.

19 We will also ask them to give us input on
20 issues that they think NBAC should be addressing. We
21 have done this repeatedly. There have been many
22 opportunities for them to do so. This will be in a much
23 more formal approach of doing it.

24 What we plan to do is at the December 13th
25 meeting where all the agency representatives will be

1 convened is to share this draft set of questions with
2 them to make sure that we are asking the right questions
3 and that we are framing them properly.

4 One of the problems that I had with some of
5 the original questions that were asked was that they
6 were trying to -- there was an attempt to force
7 categories that all agencies could respond to and I
8 think what we ended up with were some empty cells here
9 and there because the agencies are quite different in
10 what they do.

11 So I am hoping that with this process it will
12 allow for a little bit more of the texture and the
13 complexity of the agencies to come through.

14 We will also be taking a close look at any
15 other regulations or laws that the agencies are facing
16 that they have to comply with on a daily basis that are
17 either in conflict with the Common Rule or supplemental
18 to the Common Rule. Much as each IRB at an institution
19 might have developed their own policies and procedures.

20
21 Many of the federal agencies have also
22 developed their own policies and procedures so the
23 Common Rule is just one set of regulations that they are
24 dealing with and we need a much better understanding of
25 what other issues they are dealing with.

1 I think on the basis of collecting that set of
2 data, I think they have until roughly the end of January
3 to respond to us. We will then begin to try and frame
4 the issues that have arisen and rather than providing a
5 report that is an agency by agency review it will be
6 more raising the issues that have come out of collecting
7 these data with examples of particular problems or
8 particular approaches that are working that the agencies
9 can provide.

10 DR. SHAPIRO: Thank you very much, Kathi.
11 Thank you for the work that you are doing and getting us
12 together on this.

13 Jim?

14 DISCUSSION WITH COMMISSIONERS

15 DR. CHILDRESS: Thanks very much, Kathi. I am
16 delighted that you were able to actually find some
17 things in the earlier work that could be redeemed.

18 I think the plan you have developed is really
19 a good one for getting at the kinds of issues that would
20 be important to us in our report and that we were much
21 too specific in the kinds of things that were being
22 asked for earlier.

23 Thank you.

24 DR. SHAPIRO: Any other comments?

25 Rachel?

1 DR. LEVINSON: I just want to add to what
2 Kathi said about what will be done at the meeting on
3 December 13th. I think the points you just made about
4 what agencies do in addition to enforcing compliance
5 with the Common Rule, any procedures that they have
6 developed in response to the sense that the Common Rule
7 may not be the perfect or complete model that is useful
8 for their agency. I will also encourage them to use
9 this as an opportunity to provide input to NBAC on this
10 report, to provide broader comments on the federal
11 system of oversight as a whole, to give examples of
12 problems that they face within their agencies that make
13 their jobs difficult. These are the people on the line,
14 the intermediaries that are interpreting the Common Rule
15 in many cases for their investigators. This would be a
16 useful time for them to provide that information to
17 NBAC.

18 DR. SHAPIRO: Thank you.

19 Thank you very much for mobilizing that
20 meeting on the 13th. That should be very helpful to the
21 process.

22 Any other questions on this particular issue?

23

24 Well, let me say a few things and then I am
25 going to turn to Eric to talk about the broader outline

1 of this report.

2 The two issues we have discussed so far this
3 morning, that is an evaluation and assessment of how the
4 IRBs are doing and what changes might be necessary to
5 make the system more coherent or at least more
6 satisfactory from our perspective is an important thing.

7 That is what Jonathan and others are leading us on.

8 Of course, how the federal agencies operate
9 within the system and what problems they find with it
10 and, therefore, what changes we might wish to make or we
11 might wish to suggest I should say is a second important
12 aspect of it. And that is what Kathi and others are
13 leading us through.

14 Then we have, of course, the broader issue or
15 set of issues which keeps popping up even when you
16 discuss these particular components. Namely how do we
17 think about this whole system and its adequacies and its
18 inadequacies and what broader set of changes might be
19 appropriate.

20 Whether something like the Common Rule, the
21 focus as it is, with its various subparts is really an
22 adequate structure or is no longer adequate or needs to
23 be changed or adapted in some way is going to be
24 extremely important. To say nothing of the issue which
25 we have talked about many times here, that is our wish

1 to get all human subjects or human participants,
2 depending what the right vocabulary is here, covered.
3 Not just those that are -- come through sponsored
4 federal projects or require FDA approval or otherwise
5 fall under the existing set of regulations.

6 We have often expressed our view that everyone
7 deserves the so-called twin protections in some
8 appropriate manner. So that is really the job of the
9 broader issue which Eric and Marjorie are going to lead
10 us in that area.

11 So let me now turn to Eric first to begin some
12 of our discussions in that area.

13 REVIEW OF REVISED OUTLINE

14 ERIC M. MESLIN, Ph.D.

15 DR. MESLIN: Jonathan and Rob, you are welcome
16 to --

17 DR. SHAPIRO: They are more comfortable back
18 there.

19 DR. MESLIN: Or be wherever you --

20 DR. SHAPIRO: Lean against the wall.

21 DR. MESLIN: Kathi needs company.

22 Or you can come up here if you want.

23 The -- as I mentioned a moment ago, the draft
24 outline that you have in your books is the second
25 version of this document but to be quite honest about

1 it, it is probably the ninth version of an outline that
2 the commission has seen over the last couple of years
3 that has attempted to weld or meld together a number of
4 disparate topics, including the IRB structure and
5 function, the oversight process, the adequacy of the
6 Common Rule, et cetera.

7 I will ask you to suspend your -- either
8 critique about whether this is the eighth, the ninth,
9 the third or the first outline and just keep in mind
10 that this is organized really as a scope document. One
11 that is attempting to capture as many of the issues
12 phrased as questions as we essentially could come up
13 with that attempted to address these two or three major
14 domains of work.

15 I will just mention briefly what some of the
16 ideas were that informed this quasi outline and we are
17 hoping that you will be able to both provide us some
18 feedback about the scope question knowing that this is a
19 promissory note for a work plan which will be more
20 substantive within the next ten days or so. But
21 certainly -- and we promise -- well in advance of the
22 next meeting so that you will have had a chance over the
23 E-mail list to give some comments.

24 The first point relates to the Common Rule
25 issue. Rachel has alluded to this and so has Harold.

1 It is fairly clear to us as we have been
2 working our through the outline that the approach that
3 would be of greatest use in response to Dr. Lane's
4 charge to us is to keep in mind that the Common Rule is
5 only subpart A of the federal policy for the protection
6 of human subjects. It is only one of many parts of a
7 federal regulatory structure that we think it is now
8 important to address from a so to speak top down.

9 There are a number of imbedded questions in
10 that first section which begins on page 3 and goes on
11 for several more pages. No, there was not a particular
12 organizing principle for why we clustered the questions
13 in paragraph form in the way that we did although they
14 do have some thematic similarity.

15 I think the most important thing to take away
16 from those sets of questions is not whether you like
17 them all or you do not like some of them but whether you
18 think that they adequately capture the kinds of
19 questions that NBAC would be able to respond to, gain
20 information on, and more relevantly write
21 recommendations for.

22 So this, I think, we took very seriously Dr.
23 Lane's question and challenge that this is an
24 opportunity for NBAC, whether it is following Jonathan's
25 point that every 10 or 12 years a federal commission

1 gets a chance to take a big picture look and this is our
2 or your chance. But I think it is important to keep in
3 mind that unlike past advisory groups I think this group
4 may now have a chance to look beyond just the Common
5 Rule and beyond the biomedical paradigm that the Common
6 Rule seems to have incorporated.

7 The only other thing I will say, and then let
8 Marjorie offer some comments, is that methodologically -
9 -

10 DR. SHAPIRO: Eric, how often do we get a
11 phone call? It must be for you?

12 (Laughter.)

13 DR. MESLIN: Telepathically.

14 Methodologically this -- or chronologically
15 this is not set out as the Common Rule project first,
16 the IRB project second, et cetera. This is something
17 that we believe ought to go on contemporaneously, that
18 there will be a set of discussions, commissioned papers
19 and testimony that we will hope to get on this project
20 or on this component I should say of the project while
21 at the same time pursuing some of the IRB questions.

22 I would rather not go over much more of it and
23 then let Marjorie offer some comments, with the
24 following exception:

25 I think it will be most helpful to staff if

1 you can for a moment think as creatively as you can
2 about this entire report, that unlike the past reports
3 which have been topic based and, therefore, almost
4 served as case studies, and the logically anterior
5 questions to be answered before we got to this one, this
6 is now the report where you can ask some of the big
7 questions.

8 It is not that I am staring at Larry because
9 he wonders if big questions will take forever. We want
10 to get this report done, you know, in a reasonable
11 amount of time so it can be reviewed and made use of.
12 Clearly this could be a 20 year project. It is not
13 going to be a 20 year project. It is going to be far
14 less than a 20 year project.

15 So we would be very interested in hearing not
16 only your ideas about the scope of either -- any of
17 these sections but ways that we can pursue this above
18 and beyond the usual and customary ways that we always
19 have, which is commissioning papers, as we will, hearing
20 expert testimony, as we will. You have already heard
21 about the PRIM&R idea and other national meetings that
22 we can go to.

23 We sent a note around to you on e-mail and
24 Bernie Lo responded a few days ago with some
25 conversations that he had had with his own IRB chair and

1 we hope that all of you who are on IRBs or who have
2 experience with IRBs or with regulation can start to
3 spread the word.

4 Maybe I will ask Marjorie maybe just to make a
5 couple of other comments about our process or what she
6 may want to do next before we open it up for commission
7 discussion.

8 DR. SPEERS: Thank you.

9 I just will make a few comments to reinforce
10 what Eric has said.

11 As we put this outline together, it is -- in
12 some ways it is divided into two parts. It is divided
13 into a conceptual part, which is to weigh the number of
14 questions about the Common Rule in the regulatory
15 framework and then the other part is to look at the IRB
16 system and some of the more process and less involved
17 types of questions.

18 What would be most useful for us to move this
19 to the next stage is, as Eric said, to get two types of
20 comments or feedback from you. One is on the scope. Do
21 we seem to have the right questions here? And we tried
22 to frame these questions in a very neutral way, not
23 leaning them either way. I hope that that is obvious to
24 you.

25 Some of these questions as well appear very

1 obvious in what the answer may be and so some of these
2 questions can be answered, I think, fairly quickly or
3 easily and some are much more deliberate.

4 And then the second piece of information this
5 morning is to help us -- give us some feedback on the
6 work plan, which you see as the next step being, and we
7 have discussed that this morning so we will continue
8 that discussion.

9 While we want to pursue both of these two
10 components simultaneously, they are deliberately ordered
11 that we would discuss the Common Rule or the regulatory
12 framework first, followed by the IRB system, only in the
13 sense that, as Eric said, we want to at least begin by
14 thinking very broadly and, therefore, one thing that
15 could come out of the discussion when you talk about the
16 regulatory framework is whether the IRB system is the
17 appropriate system for review and monitoring of
18 research.

19 And if we started with that discussion first
20 then it would perhaps put some limits on the discussion
21 about the Common Rule. So we felt we needed to start
22 with the broader discussion and then move more to the
23 discussion on the institutional review system.

24 If -- I would rather at this point open it for
25 discussion. If you have questions about any of the

1 particular questions we can certainly answer those.

2 DR. SHAPIRO: Thank you very much.

3 Larry, and then Bernie?

4 DR. MIIKE: Well, first in response to Eric,
5 large does not mean a whole lot of activities. I think
6 to me that is the trap we always fall into.

7 One of the things that we face in this is the
8 biomedical paradigm but I think the larger issue is the
9 definition of human subjects and I think that we should
10 look in this study and not rule out the fact about
11 cutting out some of the things that are currently under
12 human subjects protection and looking at other laws like
13 the confidentiality types of information to see whether
14 those provide adequate protection so that we can say --
15 well, for example, when we listened to the agencies, I
16 think the DOE especially, a whole lot of survey research
17 and try to shoe horn those kinds of things into
18 something in the biomedical paradigm.

19 So besides looking at -- I would like to see
20 within the scope of this project whether there might be
21 some things that we might exclude from human subjects
22 protection which would fall under other areas of the
23 law, whether they exist or whether we propose other ways
24 of protecting human subjects, trying to shoe horn
25 everything under it.

1 DR. SHAPIRO: That is helpful.

2 Bernie?

3 DR. LO: First, I want to welcome Marjorie and
4 say that we are all looking forward to working with her
5 on the project.

6 As I think about the issues that we have
7 talked about and that I hear from investigators and IRB
8 members, I am concerned the current outline may not
9 enable us to sort of get prominence to some of the
10 issues which I think may be really important. Let me
11 just suggest what some of them are.

12 One is the issue of informed consent and the
13 difficulty ascertaining whether the patient really
14 understood as opposed to they got a piece of paper with
15 a lot of disclosure on it and how you can better present
16 information to patients and how you might start to
17 assess whether patients really comprehended that
18 information. So to sort of shift away from looking at
19 the consent forms and looking to an interaction between
20 an investigator and a potential participant.

21 Secondly is the issue of education which we
22 have talked a lot about and that you do have some
23 material to educate the IRB members but not only -- I
24 think we should put in a section on education to
25 investigators.

1 And I think really give it more prominence
2 because it is the sort of thing that in the long run has
3 to happen and most reports like this have as
4 recommendation, you know, the last from the end there
5 should be increased education for IRB members and
6 scientists and very little on, you know, how you would
7 actually do it, what resources do you need, et cetera.

8 We know how to do it.

9 Another issue is just funding for IRBs and
10 what should be an adequate level of staff support, whose
11 responsibility is it, how is it now being paid for, and
12 is that adequate.

13 I mean, again I am impressed when I talk to
14 IRB members and chairs they just -- they are doing this,
15 you know, in their spare time, which they do not have
16 any of. I think it sort of gives the wrong message that
17 we pay for statisticians. We pay for people to process
18 the grants to get the money but we do not pay for people
19 to review human subjects protection.

20 And a final issue is sort of what, if
21 anything, can we take away from IRBs. I think certainly
22 a lot of investigators and IRB members feel there is a
23 lot of sort of paperwork bureaucracy they do which seems
24 to be very important from the point of view of the
25 federal oversight agencies. It sort of misses the

1 point of that is not -- is that really the crucial issue
2 in protecting human subjects? I think there is a
3 concern that every time they get asked to sort of take
4 on yet another responsibility is there going to be
5 anything taken away from their responsibilities or at
6 least made more streamlined.

7 Someone talked earlier about efficiency in
8 these private IRBs. I think when you talk to university
9 IRB members they will admit that they get asked to do --
10 and they spend a lot of time doing things which to them
11 seem just like bean counting and paper pushing, not real
12 protection issues.

13 So if we could sort of highlight those I think
14 that that might be useful.

15 DR. SHAPIRO: Just to comment a little bit on
16 that before turning to Eric, I think if we can in this
17 report come up with some ideas about making the system
18 more effective from everybody's perspective, not simply
19 from one perspective, then we will not have any
20 credibility. So -- it is not possible for me to believe
21 that after all this time we have not accumulated in the
22 system things which are no longer performing any
23 function at all except taking up people's time and
24 filing cabinets.

25 So I think that is -- I do not know what they

1 are yet. I am not in a position to say but it seems to
2 me that if we cannot find that we have not done very
3 much work and I do not think we will have much
4 credibility in the community.

5 Eric?

6 DR. CASSELL: Well, as I think about the
7 subject, I think one thing, almost everybody around this
8 table has served on an IRB and lots of times for a lot
9 of years so it has gotten sort of fixed in there as the
10 way we do things.

11 I am sort of interested if we could lay out a
12 flow diagram of how do we protect human subjects. What,
13 in fact, are the protections of human subjects that we
14 have created apart from the institutional form that they
15 take and then put back in so we can see whether, in
16 fact, we are still doing what we meant to do in the
17 first place.

18 I would like to see that.

19 DR. SHAPIRO: Okay.

20 Other comments and questions?

21 Yes, Laurie?

22 MS. FLYNN: I did not study your -- I confess
23 -- your outline as carefully as I might but I heard an
24 allusion to the issues around confidentiality and
25 wondered if we will be careful to give emphasis to the

1 impact of the sort of exploding information technology
2 on this issue. There is certainly a lot of concern in
3 some areas of research about how one conducts research
4 while providing appropriate confidentiality. It bleeds
5 over into concerns about health services research in
6 particular.

7 There are also opportunities that the internet
8 revolution, as they call it, provide us in terms of
9 protections and again some of us are talking about ways
10 to provide sort of on line classes for people ongoing in
11 research to help them understand what research is, to
12 help them be partners in research, to continue to expand
13 the realm of participation for human subjects as they go
14 forward in research.

15 So I just think there is a whole area that is
16 perhaps ripe for partnership if we look at information
17 technology and its impact.

18 DR. SHAPIRO: Thank you.

19 Tom?

20 DISCUSSION WITH COMMISSIONERS

21 DR. MURRAY: Well, I want to congratulate the
22 preparers of this report. It is very thoughtful and
23 very thorough.

24 Let me just mention two things briefly which I
25 think might be added.

1 There is at least one family of research
2 paradigms which seems to fly in the face of the
3 requirement -- the central requirement of informed
4 consent and those are the various conceptive research
5 paradigms which are still permitted and which I was
6 familiar with 30 years ago more so than I am now but it
7 is always rather bothered me that they seem to have
8 escaped scrutiny.

9 The second issue is although we do refer to
10 federal infrastructure to support IRBs, we do not say
11 anything about the resources that an IRB might need more
12 broadly and from within say their own institution. I
13 think it would be -- it would just be a terrible
14 oversight on our part.

15 DR. SHAPIRO: One of the -- I was talking to
16 Eric and others earlier this morning about this project
17 and it is an issue one of -- in my mind one of the big
18 issues in here relates both to an issue that Larry
19 raised earlier and others have raised regarding is there
20 anything less that we can do or more than we can do.

21 And that is how -- what it is we call research
22 and that is really central to this whole system of
23 making sure that the decision -- with some easy decision
24 to decide what is research and what is not research,
25 therefore what should fall on one side. I am not for

1 the moment occupying a position either way. We put too
2 much or too little in that category. But rethinking the
3 definition of what we call research and seeing if we
4 have it right or not.

5 I think it is an important exercise for us all
6 as we go through the next few months because that really
7 starts everything off. If it is research you go down
8 this line, if it is not you are out in some other world.

9 There are a number of those things and I think perhaps
10 someone suggested this morning that we want to have a
11 decision tree or a flow diagram, which is what someone
12 suggested yesterday. And the one that is very easy --

13 (Simultaneous discussion.)

14 DR. SHAPIRO: -- is often the most critical
15 and gets the least attention. Like what is research?
16 That is sort of at the top of this. The investigator is
17 also near the top. It is essentially investigator
18 initiated activity. And education and things like that.

19 So there is some really critical big things here that
20 we need to think through as we get -- at least that is
21 how -- I do not know the answer to that.

22 Eric?

23 DR. MESLIN: I just wanted to remind
24 commissioners of another issue that we discussed -- you
25 have discussed before related to, in a sense,

1 nonregulatory mechanisms of oversight. There has been
2 discussion around this table about accreditation and
3 auditing and other institutional mechanisms. It has
4 been in two of your previous reports as those
5 mechanisms.

6 I know that there are groups, PRIM&R being one
7 of them that is interested in following up on this. And
8 like the IOM and other groups that are working on things
9 that we might be able to take advantage of, obviously
10 staff will pursue that, but again it is buried in the
11 set of questions. I wanted to just draw to your
12 attention that the interest is not simply being
13 presented to you. It is not simply as regulatory
14 solutions plus or minus but what other nonregulatory
15 opportunities are there for ensuring adequate oversight
16 and protection.

17 I only raised the audit, accreditation,
18 disclosure policy issue as one of those categories, and
19 it is an enormous category obviously. But if you have
20 other suggestions that you would like us to follow up on
21 or would like to share with us ideas about even that
22 suggestion we would be grateful.

23 DR. SHAPIRO: Jonathan?

24 DR. MORENO: This goes to comments that Bernie
25 and Laurie made about informed consent and real

1 participation. Something I did not mention earlier
2 because it really was not appropriate was that one
3 continues to hear, of course all of us do, from
4 investigator colleagues a level of cynicism in some
5 quarters about informed consent and so I simply want to
6 address that problem for just a moment.

7 When the Advisory Committee on Human Radiation
8 Experiments did its subject interview study and they
9 were interviewing 1,900 subjects around the country in
10 medical oncology, radiation oncology and cardiology
11 research, they also did focus groups with a selective
12 number of those people.

13 And in discussion with people who have often
14 been in protocols for a while, studies for a while, they
15 found people saying things like when asked, "Did you
16 understand the consent form when you signed it?" They
17 said, "Well, I really did not."

18 But they would pull it out of their purse or
19 their briefcase and said, "But, you know, I have reread
20 it and I do not -- and sometimes -- and I showed it to
21 my wife and we talked about it or I showed it to my
22 Uncle Fred, who was a medic in the war or something, and
23 got some questions answered."

24 And they really did learn about the study as
25 they were going through it. As the textbooks say,

1 informed consent is not an event, it is a process if it
2 really works.

3 I think it would be very useful for the NBAC
4 to think about a way of encouraging -- this is not
5 possible in all kinds of research, of course, but in
6 some research, particularly Phase I research it may be
7 possible, encouraging and finding mechanisms for doing
8 what often times is in gerontology settings where there
9 is re consenting in a way that is at minimally burdensome
10 but nonetheless gives people the sense that they really
11 are involved in an educational process.

12 It would be wonderful, I think, if the
13 commission could find a way of encouraging institutions
14 to see that that happens when it can happen.

15 DR. SHAPIRO: Just to pick up on a comment
16 that has already been made by -- I just want to -- I
17 think myself that should be part of what we do, and that
18 is the comment was made before by some that we ought to
19 find parts of the system that really are traditions we
20 can now do without because there undoubtedly are some.

21 At the same time someone mentioned the
22 education done by -- I think it was University of
23 California, Irvine, and Rochester and Minnesota, I
24 guess, were three examples that Jonathan mentioned. I
25 do not know if -- there are some terrific IRBs around

1 the country who really do a very good job, at least my
2 belief, and they are the kind of models that we would
3 hope would happen.

4 And it seems to me it might be helpful if we
5 could identify some of those, both as examples and as
6 acknowledging our own or others appreciation for the
7 fact that even with all of these different -- some
8 people have really done an interestingly good job. I do
9 not know if that is most of the people or half of the
10 people or ten percent. I have no idea what the
11 percentage is.

12 But I do know just in conversations there are
13 some that are really -- really did work well and that
14 might be helpful also for us to understand what they
15 did, how they did it, how they got that tradition going,
16 and why it seems to work in those particular places and
17 not so well elsewhere.

18 So I hope we will be able to find some maybe
19 in our attempts, both at the current meeting and other
20 places, and have people help us identify some of those
21 institutions, which have done particularly well.

22 Yes, Marjorie?

23 DR. SPEERS: Harold, your comment is moving us
24 into the next issue, which is fine, because I think the
25 group is ready to go there but I did want to ask one

1 more question about scope.

2 We have got a number of comments from you of
3 things to think about and to add. The flip side of that
4 is, is there anything in the scope now that should not
5 be in here that we do not need to address? Are there
6 any questions that we should be dropping? Is it too
7 broad? Or is there an area that you want to drop?

8 DR. CASSELL: Well, I mean, for myself, one of
9 the reasons I asked the question about one of the things
10 to go into the protection of human subjects, when I look
11 at that again I am going to get an idea of what, in
12 fact, has accreted to this thing that could be dropped
13 because it is no longer doing what we thought it was
14 doing and so forth. We just have not gotten basic
15 enough for me at least to know.

16 DR. SHAPIRO: Steve?

17 DR. HOLTZMAN: This ties, I think, to Eric's
18 point and it is going to take the form of a really
19 strong endorsement of Harold's suggestion, and that is I
20 think you have to start at the top with what are the
21 different kinds of research that are now falling under
22 the rubric of human subjects because all of these
23 questions about appropriate education, appropriate
24 regulation, the role of the IRB, what is the nature of
25 consent, what is the motivation and the role of consent

1 versus protection, it has been accreting and that I
2 think is a large part of the issue.

3 And I think when I look at how we took on the
4 human biological materials, from my personal perspective
5 it started with the assumption this is human subjects
6 research, and as a result we found ourselves trying to
7 deal with things in a way that did not for me really
8 work. Whereas, if we had gone right to the top and
9 said, "How is this different in human subjects
10 research?", it could have given a whole different
11 approach.

12 Another example in the field of genetic
13 testing, though we have not been dealing with it, the
14 whole tradition of genetic counseling arose around the
15 fact that those genetic tests for monogenic disorders,
16 highly penetrant that affected reproductive decisions.
17 A genetic test is the moral equivalent of a cholesterol
18 test. Do you really start to talk about the need for
19 genetic testing or genetic counseling? And yet because
20 it is called that you start to lay all of this stuff on
21 it.

22 I think that is where we could make the most
23 salient contributions by going back and saying what are
24 the different forms of research and what is appropriate
25 in terms of the goal.

1 DR. SHAPIRO: Thank you.

2 Bernie?

3 DR. LO: I am going to say something which may
4 be very heretical and may get me thrown out of the
5 meeting.

6 (Laughter.)

7 DR. LO: The outline is very heavily weighted
8 towards the Common Rule and sort of how different
9 agencies have different needs and different
10 interpretations and stuff. And understanding that this
11 is important to the administration and this is important
12 to Dr. Lane, but I just wonder if that is really where
13 the money is in terms of what our task and strengths
14 are.

15 What I hear going around the table are issues
16 that really have to deal with conceptualization of
17 issues and clarification of issues, not so much kind of
18 applying them to different agencies which we do not very
19 much about and which have their own special needs.

20 I am just wondering if -- you know, certainly
21 in the outline when you look at the number of lines
22 devoted to different things, there seem to be a lot of
23 material in that and relatively little on some of the
24 topics that catch our interest like, you know,
25 education, the consent process, what can we take away,

1 how do we address them as fundamental issues.

2 So I would make a plea for our hitting the big
3 picture issues and maybe saying, look, somebody needs to
4 look at how different agencies may want to deal with
5 these topics but maybe that is not where our biggest
6 contribution is.

7 DR. SHAPIRO: You cannot get thrown out for
8 something -- it is not heretical enough --

9 DR. LO: Okay.

10 (Laughter.)

11 DR. SHAPIRO: -- to get bounced off the wall
12 here. It sounds like that is --

13 DR. LO: Have all the meetings in San
14 Francisco.

15 (Simultaneous discussion.)

16 DR. SHAPIRO: I mean, it is logical.

17 Steve said, I think --

18 (Simultaneous discussion.)

19 DR. SHAPIRO: -- and I quite agree with you
20 but I do not think at the moment yet it is one way or
21 the other but I quite agree with the thrust of your
22 remarks.

23 David?

24 DR. COX: So I do not think it has to be one
25 way or the other because what Steve was saying if I

1 heard him right and I think what you were saying,
2 Bernie, is that as long as we start at the top then that
3 will inform how you implement it but if you do not
4 clearly define what it is you are trying to implement
5 then you spend all your time dealing with stuff that you
6 really do not care about because you will not know what
7 it is you are trying to implement.

8 In my view that is the primary problem at the
9 local level and that is what I was saying to Jonathan.
10 With the human subjects, everyone is there well-meaning
11 and trying to get stuff done but they are not quite
12 sure, you know, what the principles are. I know that
13 sounds silly but it did not sound so silly when Jim
14 pointed out that, you know, some people do not even --
15 have never heard of the Belmont report. So, you know,
16 at that level we can certainly do that.

17 DR. SHAPIRO: Thank you.

18 Other comments or questions?

19 Eric?

20 DR. MESLIN: I just wanted to push Bernie a
21 bit so I made sure that we understood well what his
22 question was because as you were making your comment I
23 certainly was nodding that what was the outline was
24 supposed to be doing, taking the larger picture rather
25 than the smaller ones. But I am wondering whether you

1 were -- not that I doubt that you were -- serious about
2 the issue of the micromanagement of informed consent as
3 appropriate for this report because in some ways it is
4 obviously a very important issue that goes without
5 saying.

6 I thought when you were going to make your
7 heretical comment it might have been something on the
8 order of do we really believe the 1997 resolution that
9 the commission adopted that the twin protections are
10 informed consent and IRB review. Maybe there are other
11 protections. Maybe those are insufficient.

12 I am not wanting to put words in your mouth
13 but were you really asking for more detailed thought
14 about issues like informed consent in this outline or
15 was it a broader conceptual question about these things?

16 DR. LO: I am certainly not going to
17 challenge, you know, apple pie and parenthood in terms
18 of the twin protections for human subjects but, I mean,
19 one of the things you hear over and over again is the
20 IRB cares about my consent form. They do not care about
21 all kinds of other issues like conflicts of interest or
22 the consent process.

23 They just want to make sure I have got the
24 right language and, you know, my IRB, among others, has
25 sort of model consent forms. You take paragraph A from

1 here and paragraph B, cobble it together.

2 And I think, you know, what Jonathan was
3 saying, you know, consent is a process. It is an
4 interaction. It is an educational thing. And just to
5 sort of say to people that is what really counts and
6 here is some innovative ways to do that well, do not get
7 scared by consent monitors, here is some situations
8 where it has really worked well and the researchers
9 thought it was a good idea, it seems to me that would go
10 a long way towards changing the view that, you know,
11 what we are doing here is getting the consent form to
12 rewrite.

13 I think that would have a lot more impact on
14 sort of day-to-day research that is done in institutions
15 like mine.

16 DR. SHAPIRO: Larry?

17 DR. MIIKE: I do not see any conflict in the
18 big picture but we are stuck with the fact that we make
19 recommendations on large policies that get implemented
20 but the poor IRB is the one that has got do the detail
21 part so that is the balance that we have got to find
22 here.

23 And I would guess that -- and I agree with
24 Steve, I mean, you know, we were saying the same thing.
25 I said take a look at the definition of human subjects.

1 You are saying take a look at the definition of
2 research. And the trick here is to see how it filters
3 down to the federal agencies and to the local IRBs just
4 to get all those people that have got to the day-to-day
5 stuff that they have got to do.

6 DR. SHAPIRO: Any other comments or questions?
7 Eric?

8 DR. MESLIN: Well, there are a couple of next
9 steps that would be helpful to us so that we do not just
10 belabor the point.

11 One is if there are individuals that you think
12 would be most helpful to have the commission hear from
13 soon, or sooner rather than later, we need to know that.

14 I am talking about the January meeting that is coming
15 up in about six weeks. So we would really want to know
16 sooner rather than later.

17 Secondly, I would very much like to know
18 whether you think there are folks that can provide us
19 with substantive assistance in terms of commission paper
20 writing or on any of the topics that we have just
21 mentioned. We will send back to you a list of action
22 items of which there are many.

23 The third item is whether or not commissioners
24 themselves want to become more or less engaged in some
25 of these meetings that we are planning on attending that

1 fall outside of NBAC meetings, going either around the
2 country to various places, you need to let us know that.

3 And I guess fourth and final is really
4 repeating something that Marjorie has just said about
5 whether there are things that are missing from this that
6 should be there or things that are in here that should
7 not be.

8 I want to reemphasize one of the items that
9 was mentioned only as a passing note by the independent
10 IRBs, and it is the question of the -- we will call it
11 the Common Rule for the moment, but the extension of
12 federal protections to the private section.

13 This is a topic that we have talked -- you
14 have talked about on a number of occasions. The
15 independent IRB is not the same issue. That is one
16 example of how there are different types of protections
17 in place. But the commission has discussed on many
18 occasions whether to go outward and get all the agencies
19 complying with one set of regulations and outwards until
20 you have one federal system or one other system.

21 I mentioned before that there are other
22 countries that do have one system that covers both
23 publicly funded and privately funded research. We will
24 share with you the analysis of those countries but I
25 think we would be grateful to know what kind of remit --

1 what kind of license you would like the staff to
2 exercise in developing the next outline and work plan
3 regarding the private sector or the public-private
4 split.

5 DR. SHAPIRO: Bette?

6 MS. KRAMER: Eric, do we have any idea of the
7 scope of the research, the number of subjects that are
8 involved on these independent IRBs?

9 DR. MESLIN: I would say no. I do not know if
10 there are folks around the table. I do not know if John
11 or Kathi or Bob knows but I -- we do not know but I
12 think we can make a good faith effort to find out.

13 MS. KRAMER: Right. I think that would be a
14 question that we ought to pursue.

15 DR. SHAPIRO: Well, it seems to me, this is my
16 own particular opinion and I think it is shared, that
17 the commission has a desire to at least make an effort
18 to see if we cannot develop a reasonable system where we
19 can feel that all human subjects will get appropriate
20 protections irrespective of the level of -- or the
21 source of the financing of a particular experiment.

22 That would mean extending it into the private
23 sector in additional ways. It already extends there
24 along certain dimensions as we all know. Now desiring
25 that and being able to design a sensible and thoughtful

1 way of doing it is a separate issue but the latter is a
2 challenge. I do not have a system to recommend but it
3 seems to me that we have an obligation to at least try
4 to think that through the best way we can.

5 So if you are asking should we pay attention
6 to that issue and try to challenge ourselves to find a
7 way to deal with it, my answer to that is yes. We
8 cannot let this opportunity go by us.

9 Now whether we will find something we can feel
10 good about or not, that is an another issue. But it
11 should not -- to me it does not seem like an
12 overwhelming problem. Other countries have done it and
13 we may not be able to do it or even want to do it the
14 same way but it does not seem to be an overwhelming
15 challenge.

16 Steve?

17 DR. HOLTZMAN: Again, I think where the
18 private sector --

19 DR. SHAPIRO: Yes.

20 DR. HOLTZMAN: -- to the extent there is one
21 would come from on that, it comes back to the original
22 question.

23 DR. SHAPIRO: Right. Exactly.

24 DR. HOLTZMAN: Right. It is what are you
25 attempting to extend it to?

1 DR. SHAPIRO: Right.

2 DR. HOLTZMAN: Right. I think that is one
3 point.

4 I think the second point to recognize is to be
5 very clear about this issue of independent IRBs. All
6 right. They arise primarily out of the need and the
7 desire to comply with the Common Rule when you are doing
8 human subjects research that would be subject to FDA and
9 hence is subject to the Common Rule but you are dealing
10 with sources and subjects and investigators who are not
11 part of institutions that have IRBs.

12 DR. SHAPIRO: Yes.

13 DR. HOLTZMAN: So it -- somehow we are
14 rhetoric here with let's get around the system and, in
15 fact, it is --

16 DR. SHAPIRO: No, it is --

17 DR. HOLTZMAN: -- that may be true in some
18 instances for all I know but it is not to get around the
19 system, it is to comply with the system.

20 DR. SHAPIRO: My only item -- and I agree with
21 what you say, Steve, I think my view is that I would
22 like to feel good about all human subjects without
23 prejudice one way or another as to whether existing
24 initiatives are either adequate or inadequate but I do
25 not -- my guess is that they are not at least fully --

1 not widespread enough in some sense.

2 Now it is really quite interesting how
3 listening around the table on the issue of conflicts of
4 interest which Trish raised and other people have
5 responded to, and one of the examples given was the fact
6 that some IRBs are now selling their services in some
7 sense or charging for their services. Maybe that is a
8 pejorative way to say it. And the example was given of
9 \$500 or \$1,000 or some figure like that.

10 I actually first heard about this attending
11 the conference of the Veterans Administration Research
12 Group and heard about their desire to do this mainly to
13 provide support for the IRBs as a way of building up the
14 resource base of the IRBs. They would sort of do this.

15 And my -- I have been smiling all morning because my
16 reaction was the opposite of what I heard. My reaction
17 was how do they dare sell those services, as valuable as
18 they are, for such a low amount per month.

19 (Laughter.)

20 DR. SHAPIRO: That was my initial response.
21 They just do not understand what -- how valuable this
22 service is. I understand that sort of increases the
23 incentive the other way around. There is another side
24 to that. I certainly understand that. But it seems to
25 me that this is one of the most valuable services any

1 group could put together and to -- but anyhow that is
2 just a side issue.

3 (Simultaneous discussion.)

4 DR. SHAPIRO: Bernie?

5 DR. LO: But I think it is really a crucial
6 issue. I mean we have been saying here the IRBs are
7 under staffed, they do not have the resources, they need
8 somebody to give them full-time staff and time for the
9 chair at least.

10 But how you provide that support in ways that
11 create perverse incentives is very tricky. I mean, look
12 at what is happening with --

13 DR. SHAPIRO: I think it is important.

14 DR. LO: -- financial incentives to doctors.
15 I mean, we do not know how to pay -- doctors have to be
16 paid but we do not know how to pay them in ways that
17 does not create more problems or a procession of
18 problems. So I think we need to tackle both issues
19 together otherwise we are sort of asking for pie in the
20 sky without attention to the real tough details of how
21 we are going to do it.

22 DR. SHAPIRO: Trish?

23 DR. BACKLAR: Actually that makes the conflict
24 of interest worse as people will talk around and pay for
25 the IRB which will pass the protocol. There is another

1 issue here and I am wondering if --

2 (Simultaneous discussion.)

3 DR. BACKLAR: -- it is a little obscure. I am
4 very interested in the problem of when one is on one
5 side wanting to protect the subjects and then when one
6 is on the other side as a researcher, and one's
7 experience with an IRB, and I am wondering if it would
8 be very useful, in fact, to also go back to researchers
9 to find out what are the things that they find are
10 useless that the IRB does with them as opposed to things
11 that are efficient in terms of protecting the subjects.

12 We are getting a few hints of that, Bernie,
13 and other people who do research here.

14 DR. SHAPIRO: Well, I think it is essential
15 that we ask investigators both what they like and
16 dislike about the system and that would be one of our
17 primary sources of information.

18 DR. BACKLAR: I did not want to leave those
19 out --

20 DR. SHAPIRO: Yes. I think -- and we ought to
21 have -- in my view we ought to have at one of our
22 regular meetings some investigators come and talk to us
23 as a commission about it so we can question them and see
24 whatever questions are on people's minds.

25 DR. BACKLAR: And I think it was important

1 what Bette brought up and that Jonathan had mentioned
2 about not knowing how many subjects when what one wants
3 to do to know also what Jonathan brought up is how many
4 subjects do this on a regular basis.

5 It is not just how many subjects generally but
6 how many subjects may be -- may use this on a regular
7 basis.

8 DR. SHAPIRO: Other comments and questions,
9 issues?

10 Okay. Is there anything else on this project?
11 Not necessarily to go on because we have got lots to do
12 here. Okay.

13 Let me just say a word. There has, of course,
14 been some e-mail traffic on other topics, topics we are
15 not spending time on today -- of course, people are
16 interested and are very interested, and I am interested
17 in as well in patents and other kinds of issues dealing
18 with various genetic issues.

19 On the one hand I am sympathetic to trying --
20 wanting to do something in that area. On the other hand
21 I remain quite determined that we focus our resources on
22 these two main projects until I feel quite comfortable
23 that we really have those underway and in hand and just
24 as a matter of conservation of our resources. I do not
25 want to discourage ongoing conversation but I do not

1 think we have the resources to really attack them at
2 this time so I mentioned that at our last meeting.

3 And I think maybe by our January meeting we
4 will know more about just what our work plan is and see
5 what leeway we have to possibly take on some other
6 issues but I do not feel comfortable doing that just yet
7 until we have our work plans on all these projects in
8 better shape and we know exactly what resources are
9 going to be necessary in order to carry them out.

10 So we will return in the future to some of
11 these, whether it be January meeting or perhaps the
12 meeting after that. I am not sure. So we will return
13 to that at that time.

14 So I do not mean this in any way to discourage
15 our ongoing discussion of these issues. It is just to
16 say that at least for some period of time we just do not
17 have the resources to devote to it other than our
18 ongoing conversations amongst ourselves, which we are
19 keeping very close track of and will pursue at some time
20 at our next meeting or the meeting after that depending
21 on how the work is going.

22 Any other issues to come before us?

23 Okay. I am threatening to adjourn this
24 meeting.

25 DR. BACKLAR: Are you?

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(Simultaneous discussion.)

DR. SHAPIRO: We are adjourned.

(Whereupon, the proceedings were adjourned at
10:12 a.m.)

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